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## **APES CHAPTER 16 NOTES MRS BAUCK WASTE GENERATION AND**

### **APES CHAPTER 16 NOTES (MRS. BAUCK): WASTE GENERATION AND WASTE DISPOSAL**

MODULE 51: Only Humans Generate Waste I. Humans Generate Unusable Waste A. Humans are the only species that produces waste that other organisms can't use! B. waste material outputs that are not useful or consumed. A society's potential for waste generation is

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APES Chapter 16 Study Guide. 1. The net energy ratio is what? 2. The energy source with the highest net energy ratio for transportation is what? 3. Petroleum is a gooey liquid consisting primarily of what? 4. Crude oil components are separated by what process? 5. The greatest use of oil in the United States is for what?

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Chapter 16 Biomes In Chapter 6, you learned about seasons, wind, ocean currents, and weather patterns. All of these elements work together to produce different climates in different parts of the world. In this chapter, you will learn about climates and climate regions called biomes. Earth has six major biomes that have particular plants and

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## Class Handouts Mr Ahart APES

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## e book APES

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## Chapter 16

Chapter 16 Testing Your Comprehension 1. Approximately 71% of Earth's surface is covered by ocean waters containing, on average, about 3.5% salt. Water temperature declines with depth, and density increases slightly at lower temperatures and higher salinities. Therefore, deep water tends to be colder, saltier, and denser than the surface

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## AP ENVIRONMENTAL SCIENCE

Next, please read An Expert's Guide to APES beginning on page 10. This section includes information about who should take the class (it may not be who you're expecting) and some tips for success if you do decide to take AP Environmental Science. If after reading the syllabus and the guide, you are still interested in taking AP

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## AP Environmental Science Syllabus

AP Environmental Science Syllabus Instructor: Ms. Jennifer Gidley E-mail: [gidleyj@ltsidschools.org](mailto:gidleyj@ltsidschools.org) will read

APES on A days and APES Lab on B days. Students must be enrolled in the same class period both days for Chapter 16 Waste Generation and Waste Disposal Chapter 17 Human Health and Environmental Risks  
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### **AP Environmental Science APES**

AP Environmental Science is to provide students with the scientific principles, concepts, and methodologies to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, and to evaluate the risks associated with these problems and examine alternative solutions for resolving and/or preventing them.

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Human Activities Play a Key Role in Recent Atmospheric Warming (1) Intergovernmental Panel on Climate Change (IPCC), with 2010 updates 90 99% likely that lower atmosphere is warming

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2/12 Continue chapter 12 (slides 11-15) Continue working on energies chart (due After break) HW: Bring in your printed Graphs tomorrow if you are doing them on excel, otherwise I will have graph paper for you. HW: Famous oil spills (due by end of the hour on Friday) 2/13 Continue lecture (16-21) Work on data/analysis for Lemna minor. (due Friday)

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### **Chapter 19 Global Change Mr Newburger's APES Class**

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### **Chapter 14**

Chapter 14 Testing Your Comprehension 1. Environmental health hazards can be physical, chemical, biological, or cultural. 2. Infectious disease is the worst of the biological health hazards, and causes more human deaths than any other environmental health hazard.. It is a problem that can grow over time,

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### **CHAPTER 16**

call waste.FIGURE 16.1 shows a diagram of the relationship between inputs and outputs in a human system. Figure 16.1 The solid waste system. Waste is a component of a human-dominated system in which products are manufactured, used, and eventually disposed of (arrows are not proportional).

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### **Chapter 18**

Chapter 18 Testing Your Comprehension 1. Approximately 30% of incoming solar radiation is reflected back into space, and the other 70% is absorbed by the atmosphere or Earth s surface. Outgoing heat radiation from the surface is absorbed by greenhouse gases in the lower atmosphere, and then reradiated, warming the air. 2.

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### **ssahabi YouTube**

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### **Chapter 11**

Chapter 11 Testing Your Comprehension 1. Biodiversity has no single definition. At the species level, it refers to

both the number of different species present in an area and to the evenness or relative abundance of those  
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### **Daniels Lisa AP Environmental Science**

Unit 06 Energy Resources and Consumption - Power Point

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### **2019 AP Environmental Science Course Framework Alignment**

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Energy Resources and Consumption CF Unit/Topic Curriculum Framework Topic Title Friedland/Relyea 2E

Chapter/Module 6.1 Renewable and Nonrenewable Resources Chapter 12, Module 34; Chapter 13, Module 40

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### **Chapter 17**

Chapter 17 Testing Your Comprehension 1. The Earth's atmosphere is about 500 km (300 mi) thick, consisting of four layers: the bottom-most layer, the troposphere, is only 11 km (7 mi) thick but contains three-quarters of the atmosphere's mass; the stratosphere extends from 11-50 km (7-31 mi) above sea level and

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### **Chapter 8 Notes Google Docs**

Chapter 8: Earth's Systems & Resources Description: The earth is 4.5 Billion years old and has been through incredible changes. In this unit, we will look at the natural processes that change the earth over time, and how those changes can benefit and threaten humans. We will also examine Earth's

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### **Chapter 16 Review Questions Chapter 16 Review Questions**

Chapter 16 Review Questions 1. Describe Iceland's attempt to develop a renewable energy economy by 2050 2.

Energy conservation is a decrease in energy use based primarily on reducing unnecessary waste of energy.

Energy efficiency is the measure of how much work we can get from each unit of energy we use.

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